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| **108-2崇光女中延後開學之寒假作業** | | | |
|  | **國文** | **英文** | **數學** |
| **高三** | 請學生準備大學入學考試之備審資料 | | |
| **高二** | 中學生閱讀心得比賽1000字以上一份 | 實戰：U1-U5。雜誌：1月U1-U7篇  4500: U31-34。B4L1單片 | 高二智、仁、勇：  (1)複習B4 1-1~1-2並完成習作簿與課本習題。  (2)預習B41-3~1-4並做筆記。  高二平：  (1)複習B4 1-1~1-3並完成習作簿與課本習題。  (2)預習B41-4~2-1並做筆記。 |
| **高一** | 中學生閱讀心得比賽1000字以上一份 | 高一智、高一仁、高一勇  核心字彙U12,13。B2 L1,L2單字片語。  高一平  核心字彙U12-15。 預習**B2** L1並完成學習單 | 1.預習數列與級數（要看完）  <https://www.junyiacademy.org/course-compare/math-grade-10/sequences-and-series-a>  2.由艾薛爾鑲嵌藝術尋找等差規律，延伸創作類艾薛爾構圖，作業以報告方式呈現。  \*若忘記以前的概念，可參考以下的網址自行複習等差數列與級數（國中概念）  <https://www.junyiacademy.org/course-compare/math-grade-8-a/g-mjnsl> |
| **國三** | 一般班：複習卷6回、模擬題本6回  直升班：課外閱讀【笑傲文學史】第二冊第五堂，第六堂 | 背第五冊單字(U1-U9).第六冊L1單字、課文**(內容請見下頁)**，開學測驗直升班再加上#英文雜誌2月份#Reading Smart 加10篇 | （1）複習模考範圍1到5册  （2）複習考卷7～9回丶18～20回、題本１回 |
| **國二** | 1.班書心得或【青春第二課】學習單一篇  2.作文一篇  3.搜集詞彙30個（含各種詞性）來源：報章、雜誌、廣告 | 複習B3單字、片語，唸熟 B4 L1單字、片語及課文內容**(內容請見下頁)**，開學考試。 | 預習第四冊1-1等差數列。  可參考均一教育平台課程<https://www.junyiacademy.org/course-compare/math-grade-8-a/g-mjnsl/g08-mjnsl8a> |
| **國一** | 1.第二課四首詩詞曲  2.第二課習作  3.詩詞曲--宋 詩四首（70-75頁）背誦並完成習題  4.作文一篇以600字稿紙書寫（題目自訂，內容為寒假生活見聞，  可以寫旅行遊記、時事心得......） | 背B1(U1-U6)單字，B2 L1單字與課文、及LiveABC 11月號全，開學測驗 | 第二冊1-1預習並完成課本隨堂練習與自我評量 |

**國二英語第四冊 Lesson 1　I’m Going to Buy Her a Present**

**◆ 對話**

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| **（在學校）** | **(At school)** |
| **Johnny：這是誰的信？** | **Whose letter is it?** |
| **Jeffrey：這是我的。** | **It’s mine.** |
| **Johnny：這是一封情書嗎？** | **Is it a love letter?** |
| **你將要把它送給你的情人嗎？** | **Are you going to send it to your valentine?** |
| **Jeffrey：把它還給我！** | **Give it back to me!** |
| **Johnny：你現在正和某人談戀愛嗎？** | **Are you in love with someone now?** |
| **Jeffrey：還沒有，但是我對某人有強烈的感覺。** | **Not really, but I have strong feelings for someone.** |
| **我計畫要跟她一起慶祝這個情人節。** | **I plan to celebrate this Valentine’s Day with her.** |
| **Johnny：你將要怎麼做？** | **What are you going to do?** |
| **Jeffrey：我將買給她玫瑰和禮物。** | **I’m going to buy her roses and presents.** |
| **接著我將帶她到一家餐廳。** | **Then I’m going to take her to a restaurant.** |
| **那樣不是很棒嗎？** | **Won’t that be wonderful?** |
| **Johnny：嗯，我不太確定耶。** | **Well, I’m not sure.** |
| **你不能用金錢贏得任何人的愛。** | **You can’t win anyone’s love with money.** |
| **Jeffrey：那我該怎麼辦？** | **What should I do then?** |
| **Johnny：首先，你應該先了解她的興趣，然後……。** | **First, you should get to know her interests, and....** |
| **Jeffrey：我知道！她喜歡蜘蛛。** | **I know! She likes spiders.** |
| **也許我可以在情人節那天裝扮成蜘蛛人，給她一個驚喜。** | **Maybe I can dress up as Spiderman on Valentine’s Day and give her a surprise.** |
| **Johnny：嗯……。** | **Well....** |

**◆ 閱讀**

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| **世界各地的情人節** | **Valentine’s Day Around the World** |
| **印度**  **泰姬瑪哈陵代表真愛，所以許多戀人在情人節造訪它。** | **India**  **The Taj Mahal stands for true love, so a lot of lovers visit it on Valentine’s Day.** |
| **這樣一來，他們的愛就可以永遠持續下去。** | **This way, their love can last forever.** |
| **日本**  **在日本，戀人們在兩個不同的日期慶祝情人節— 2 月 14 日和 3 月 14 日。** | **Japan**  **In Japan, lovers celebrate Valentine’s Day on two different dates, on February 14th and on March 14th.** |
| **在第一個日期，女孩送禮物給男孩，而在第二個日期，男孩送女孩禮物作為回報。** | **On the first date, girls give presents to boys, and on the second date, boys give presents to girls  in return.** |
| **法國**  **在情人節，許多戀人選擇在艾菲爾鐵塔附近約會。** | **France**  **On Valentine’s Day, a lot of lovers choose to have a date near the Eiffel Tower.** |
| **他們藉著互相擁抱和親吻對方來享受這個節日。** | **They enjoy this festival by hugging and kissing each other.** |
| **義大利**  **在情人節，戀人們在鎖上面寫上自己的名字，然後把它掛在一座著名的橋—Ponte Milvio 的燈柱上。** | **Italy**  **On Valentine’s Day, lovers write their names on a lock, and then hang it on a lamp post on a famous bridge, Ponte Milvio.** |
| **之後，他們將鑰匙丟入河中。** | **After that, they throw the key into the river.** |
| **這是他們永恆愛情的一種象徵。** | **This is a sign of their lasting love.** |

**◆ 單字片語**

|  |  |  |  |
| --- | --- | --- | --- |
| whose [huz] pron. 誰的  letter [(lEt0] n. 信件  send [sEnd] v. 寄送  valentine [(vQlWn)t3n] n. 情人（卡）  strong [strON] adj. 強烈的；強壯的  feeling [(filIN] n. 感覺  rose [roz] n. 玫瑰  present [(prEz8t ; (prEzWnt] n. 禮物  anyone (anybody)  [(EnI)wVn ; (EnI)bAdI] pron. 任何人  interest [(IntWrIst ; (IntrIst] n. 興趣  spider [(sp3d0] n. 蜘蛛  dress up [)drEs (Vp] phr. 裝扮  as [Qz ; Wz] prep. 如同  surprise [s0(pr3z] n. 驚喜；驚奇  holiday [(hAlW)de] n. 假期  festival [(fEstWv6] n. 節日  eve [iv] n. 前夕 | Easter [(ist0] n. 復活節  Halloween [)hQlo(in] n. 萬聖節前夕  lantern [(lQnt0n] n. 燈籠  dragon [(drQgWn] n. 龍  forever [f0(Ev0] adv. 永遠  in return [)In rI(t9n] phr. 回送；回報  hug [hVg] v. 擁抱  kiss [kIs] v. 親吻  lock [lAk] n. 鎖  hang [hQN] v. 掛  lamp post [(lQmp )post] n. 街燈柱  sign [s3n] n. 象徵   |  |  | | --- | --- | |  | Valentine’s Day [(vQlWn)t3nz )de]  n. 情人節  stand for [(stQnd )f0] phr. 代表  last [lQst] v. 持續  date [det] n. 約會  each other [)i1 (VD0] phr. 互相 | |

國三英語第六冊Lesson 1 I’ll Help You As Soon As I Finish My LINE Message

**◆ 對話**

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| --- | --- |
| **Mrs. Yang：James，我需要你到廚房幫我忙。** | **James, I need a hand in the kitchen.** |
| **James：好，奶奶。我一結束 LINE 的訊息就會去幫你。** | **OK, Grandma. I’ll help you as soon as I finish my LINE message.** |
| **Mrs. Yang：拜託！在我叫你之前，你就一直在用你的手機。** | **Come on! When I called you before, you had been on your phone.** |
| **現在你又在傳訊息。** | **Now, you’re sending a message.** |
| **James：奶奶，你不知道 LINE 對像我這樣的年輕人來說有多重要嗎？** | **Grandma, don’t you know how important LINE is to young people like me?** |
| **Mrs. Yang：當然，我知道。** | **Of course, I do.** |
| **事實上，LINE 也很普遍地被許多像我這樣的老年人所使用。** | **In fact, LINE is also commonly used by lots of elderly people like me.** |
| **James：真的嗎？** | **Really?** |
| **Mrs. Yang：是啊。看看這篇新聞報導。** | **Yes. Check out this news report.** |
| **James：嗯，它說有許多老年人在每天的生活中使用 LINE。** | **Hmm, it says a lot of elderly people use LINE in their everyday lives.** |
| **Mrs. Yang：對我來說，我喜愛跟我的老同學們保持聯繫。** | **For me, I love keeping in touch with my old classmates.** |
| **只要我有時間，我就會傳訊息跟照片給他們。** | **I’ll send them messages and pictures as long as I have time.** |
| **James：我以前不知道你這麼常用 LINE，但現在我知道了。** | **I didn’t know you used LINE a lot, but now I do.** |
| **Mrs. Yang：LINE 在我們倆的生活中都扮演著非常有用的角色。** | **LINE plays a very useful part in both our lives.** |
| **現在，請原諒我。我需要用我的 LINE。** | **Now, please excuse me. I need to use my LINE.** |
| **James：為什麼？** | **For what?** |
| **Mrs. Yang：我在廚房有些麻煩，所以我要傳給你一則訊息，看你是否可以幫我。** | **I have some trouble in the kitchen, so I’m going to send you a message to see whether you can help me.** |

**◆ 閱讀**

|  |  |
| --- | --- |
| **LINE 能做的比你想像的更多** | **LINE Can Do More Than You Think** |
| **你現在正在傳訊息跟貼圖給你 LINE 的朋友嗎？** | **Are you sending messages and stickers to your friends on LINE now?** |
| **你知道你可以利用這個應用程式做更多的事情嗎？** | **Do you know you can do more than that with the app?** |
| **這裡有幾個 LINE 有幫助和有意義的用途。** | **Here are several useful and meaningful uses for LINE.** |
| **首先，LINE 可以在你處於重大危險時拯救你的生命。** | **To begin with, LINE can save your life when you are in serious danger.** |
| **例如，在 2016 年，一名臺籍男子在海中翻船後幾乎快要死了。** | **For example, in 2016, a Taiwanese man almost died after his boat turned over in the ocean.** |
| **幸運地，因為他在落入水中之前就用 LINE 傳了訊息給他的朋友，所以他獲救了。** | **Luckily, he was saved because he had sent a message to his friend on LINE before he fell into the water.** |
| **LINE 也可以用來為有需要的人籌集金錢。** | **LINE can also be used to raise money for those in need.** |
| **以在熊本的人們為例。** | **Take the people in Kumamoto for example.** |
| **他們的城鎮在 2016 年 4 月受到兩次地震的強烈襲擊，而且這城鎮需要很多錢才能從地震中恢復原貌。** | **Their town was hit hard by two earthquakes in April 2016, and it needed a lot of money to recover from them.** |
| **因此，一組可愛的 LINE 貼圖產生了。** | **Therefore, a set of cute LINE stickers was created.** |
| **當任何人購買這些貼圖，這些錢會提供給在熊本有需要的人們。** | **When anyone bought the stickers, the money went to those in need in Kumamoto.** |
| **如你所見，LINE 不只是一個傳訊息跟貼圖的工具。** | **As you can see, LINE is more than just a tool for sending messages and stickers.** |
| **當 LINE 被明智地使用時，它也可以拯救人們跟籌募金錢。** | **It can also save lives and raise money when it is used wisely.** |

| **單字** | **詞性** | **中譯** | **例句** |
| --- | --- | --- | --- |
| **as soon as** | **phr.** | **一……就……** | **As soon as the baby cried, Maggie woke up.**  **寶寶一哭，Maggie 就醒來。** |
| **message** | **n.** | **訊息** | **Erin is not in the office now. Would you like to leave a message?**  **Erin 現在不在辦公室。你要留言嗎？** |
| **everyday** | **adj.** | **每天的** | **We sent photos to our grandparents to share our everyday lives with them.**  **我們傳照片給祖父母分享我們每天的生活。** |
| **as long as** | **phr.** | **只要……就……** | **As long as I finish my homework, I can watch TV.**  **只要我完成作業，我就可以看電視。** |
| **chat** | **v.** | **聊天** | **We chatted about the movie we saw last night.**  **我們閒聊我們昨晚看的電影。** |
| **create** | **v.** | **創造** | **I like this artist. She created many beautiful things.**  **我喜歡這位藝術家。她創造了許多美麗的事物。** |
| **sticker** | **n.** | **貼圖；貼紙** | **The little girl collects different kinds of stickers.**  **這個小女孩收集不同種類的貼紙。** |
| **danger** | **n.** | **危險** | **Don’t play with fire, or you’ll put yourselves in danger.**  **不要玩火，否則你們會讓自己陷入危險中。** |
| **recover** | **v.** | **恢復** | **After a few days of high fever, my son has recovered from his cold.**  **經過數天的高燒，我兒子已康復。** |
| **therefore** | **adv.** | **因此** | **Samuel was sick last weekend. Therefore, he didn’t go camping with us.**  **Samuel 上週末生病了。因此，他沒有跟我們去露營。** |
| **turn over** | **phr.** | **翻覆** | **The car turned over, and the driver’s legs were hurt.**  **那輛汽車翻覆了，而且駕駛的腿受傷。** |
| **a set of** | **phr.** | **一套** | **My mom bought a set of cups.**  **我媽媽買了一套杯子。** |